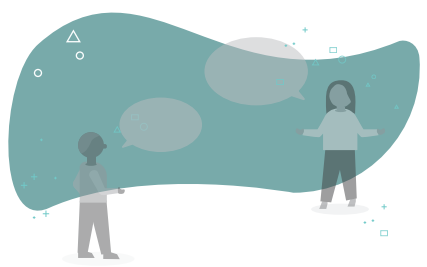
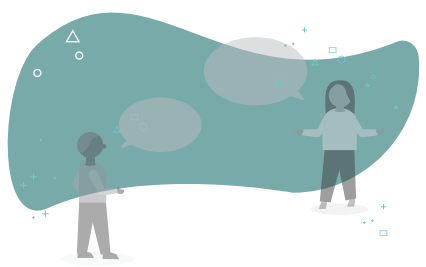
Contexts

Domains



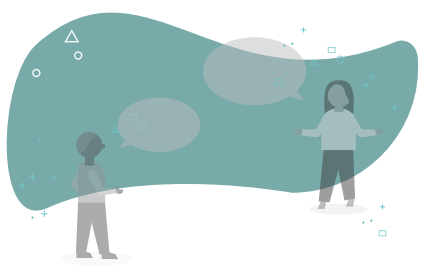
Contexts

Domains



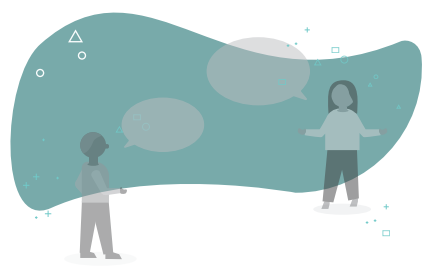
Contexts

Domains



Contexts

Domains



Contexts

Impacts



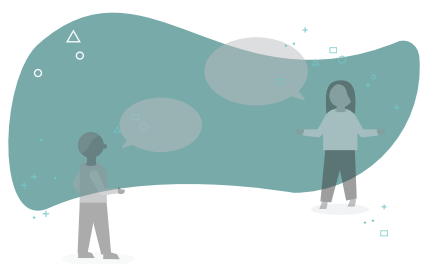
Contexts

Impacts



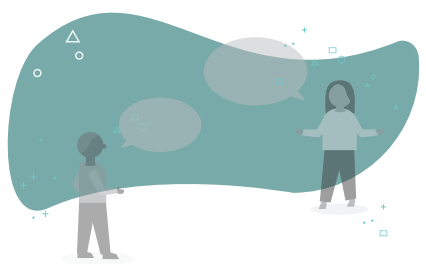
Contexts

Domains



Contexts

Domains



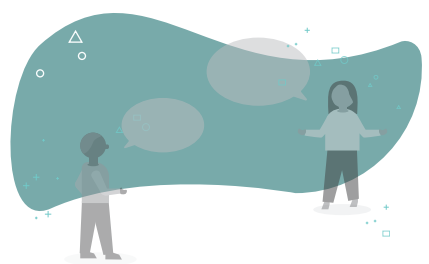
Contexts

Domains



Contexts

Domains



Contexts

Impacts



Contexts

Impacts



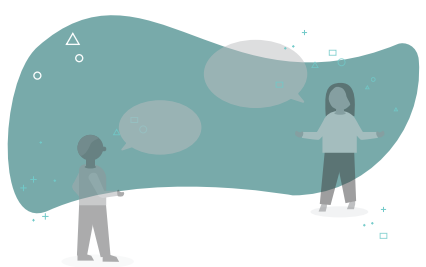
Contexts

Domains



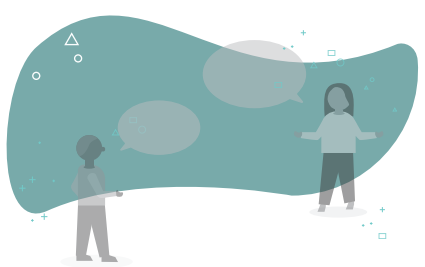
Contexts

Domains



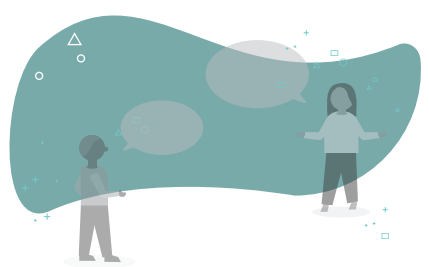
Contexts

Domains



Contexts

Domains



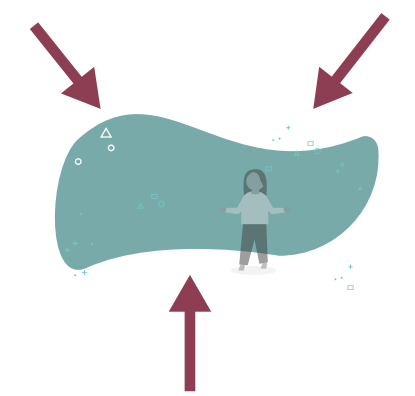
Contexts

Impacts



Contexts

Inputs



Conceptual Impacts

Describe the change(s) in knowledge or awareness that you hope to have through this engagement activity, including who will be experiencing these conceptual changes.

Instrumental Impacts

Describe the tangible change(s) in policies or practices that you hope to achieve through this engagement activity, including who will be making these changes and where they will be taking place.

P-14 Education & Educational Outreach

Describe any social norms, expectations, or practices that might apply within this domain.

Holdings & Collections

Describe any social norms, expectations, or practices that might apply within this domain.

Communications & Media Engagement

Describe any social norms, expectations, or practices that might apply within this domain.

Alternative, Informal, & Lifelong Learning

Describe any social norms, expectations, or practices that might apply within this domain.

Enduring Connectivity Impacts

Describe the long-term interactions, relationships, or networks that you hope to create or strengthen through this engagement activity, including who will be experiencing these enduring connections.

Capacity-Building Impacts

Describe the skills or resources that you hope to advance through this engagement activity, including who will be developing these capacities.

Performance, Exhibition, & Installation

Describe any social norms, expectations, or practices that might apply within this domain.

Industry Partnerships, Commercialization, & Entrepreneurship

Describe any social norms, expectations, or practices that might apply within this domain.

Community-Engaged Learning and/or Service

Describe any social norms, expectations, or practices that might apply within this domain.

Applied Practice & Professional Consulting

Describe any social norms, expectations, or practices that might apply within this domain.

Funding

Describe the monetary resources, including amount or source, that are needed for this engagement activity.

Attitudinal Impacts

Describe the change(s) in attitudes that you hope to have through this engagement activity, including who will be experiencing these attitudinal changes.

Policy, Advocacy, & Government Relations

Describe any social norms, expectations, or practices that might apply within this domain.

Internships & Residency Programs

Describe any social norms, expectations, or practices that might apply within this domain.

Community-Engaged Research

Describe any social norms, expectations, or practices that might apply within this domain.

Capacity-Building & Training

Describe any social norms, expectations, or practices that might apply within this domain.

Contexts

Domains



Applied Practice & Professional Consulting

Describe any social norms, expectations, or practices that might apply within this domain.

Stakeholders

Identity



"I am"

Social Identity

Describe how you see yourself, or how others might see you with respect to different social categories (e.g. age, race, socioeconomic class, etc).

Stakeholders

Understanding & Assets



"I understand and bring"

S Self Set

Experiences

Describe a past personal lived experience that you think is relevant to this engagement activity.

Rate your strength:

1 2 3 4 5

Contexts

Impacts

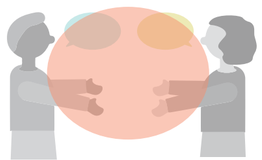


Instrumental Impacts

Describe the tangible change(s) in policies or practices that you hope to achieve through this engagement activity, including who will be making these changes and where they will be taking place.

Relationships

Qualities



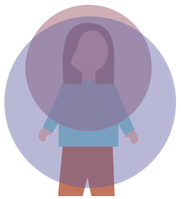
S Self Set

Credibility

How does being believable or worthy of trust relate to this engagement activity?

Stakeholders

Understanding & Assets



"My partner understands and brings"

P Partner Set

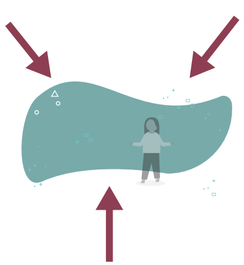
Contexts

Domains

Describe any larger historical or contemporary social contexts that you think are relevant to your partner for this engagement activity.

Contexts

Inputs

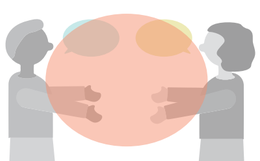


Funding

Describe the monetary resources, including amount or source, that are needed for this engagement activity.

Relationships

Qualities



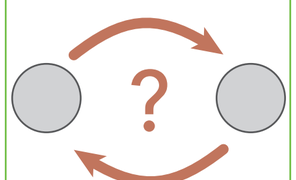
P Partner Set

Credibility

How does being believable or worthy of trust relate to this engagement activity?

Relationships

Types



Inform

To offer accurate information so that partners can better understand an issue

What implications does this relationship type have for your engagement activity?

Stakeholders

Understanding & Assets

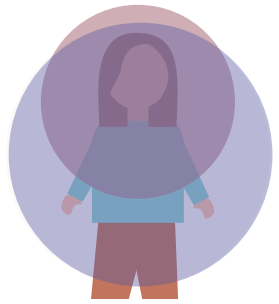


"I understand and bring"

S Self Set

Stakeholders

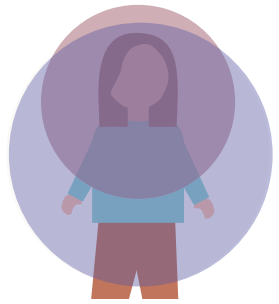
Understanding & Assets



P Partner Set

Stakeholders

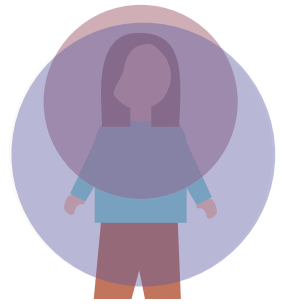
Understanding & Assets



P Partner Set

Stakeholders

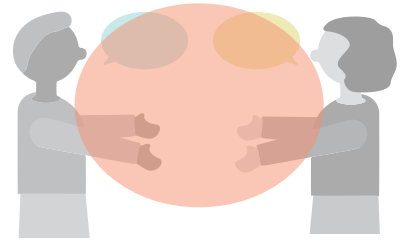
Understanding & Assets



P Partner Set

Relationships

Qualities



S Self Set

Stakeholders

Understanding & Assets

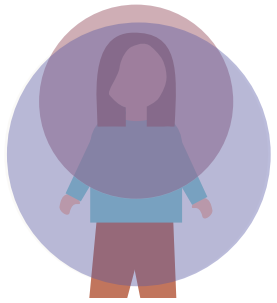


"I understand and bring"

S Self Set

Stakeholders

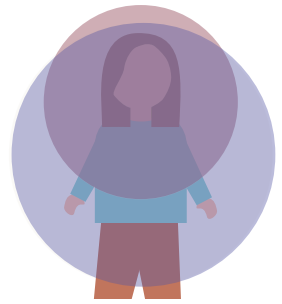
Understanding & Assets



P Partner Set

Stakeholders

Understanding & Assets



P Partner Set

Relationships

Qualities

S Self Set

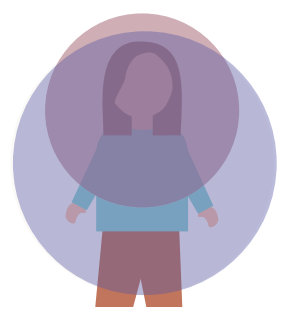
Relationships

Qualities

S Self Set

Stakeholders

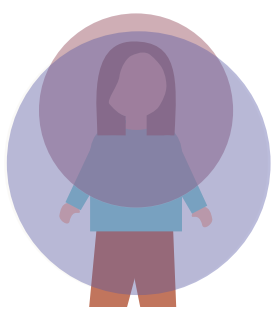
Understanding & Assets



P Partner Set

Stakeholders

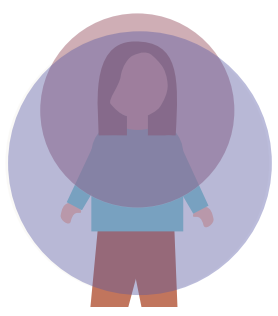
Understanding & Assets



P Partner Set

Stakeholders

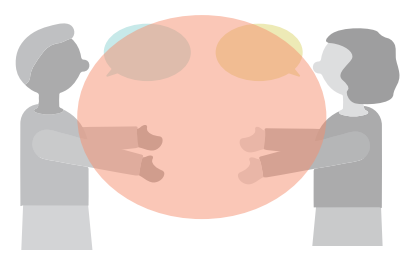
Understanding & Assets



P Partner Set

Relationships

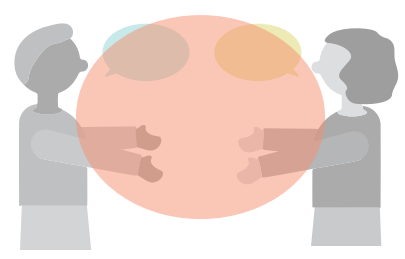
Qualities



S Self Set

Relationships

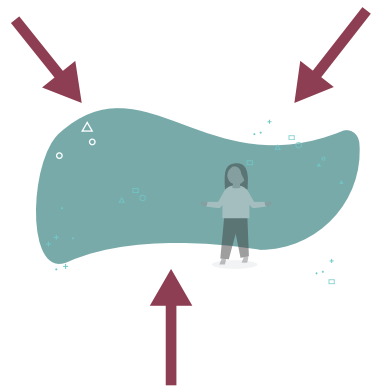
Qualities



S Self Set

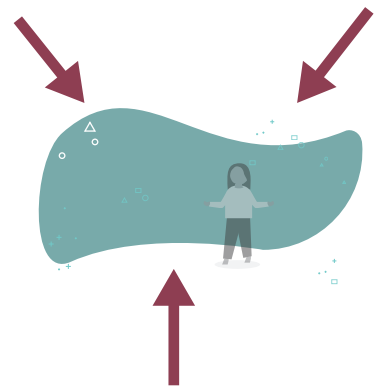
Contexts

Inputs



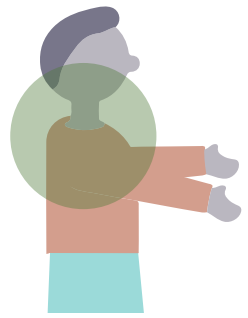
Contexts

Inputs



Stakeholders

Identity



"I am"

Stakeholders

Understanding & Assets



"I understand and bring"

S Self Set

Stakeholders

Understanding & Assets



"I understand and bring"

S Self Set

Stakeholders

Understanding & Assets

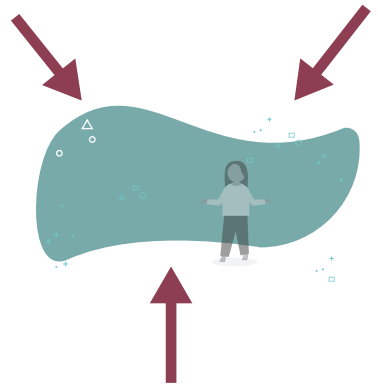


"I understand and bring"

S Self Set

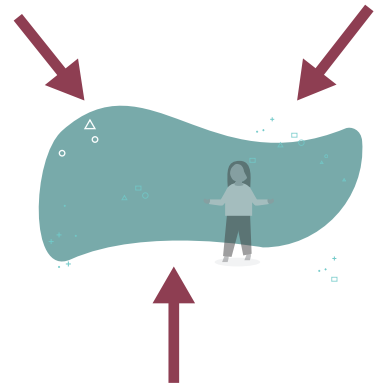
Contexts

Inputs



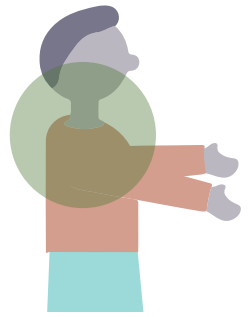
Contexts

Inputs



Stakeholders

Identity



"I am"

Stakeholders

Understanding & Assets



"I understand and bring"

S Self Set

Stakeholders

Understanding & Assets



"I understand and bring"

S Self Set

Stakeholders

Understanding & Assets

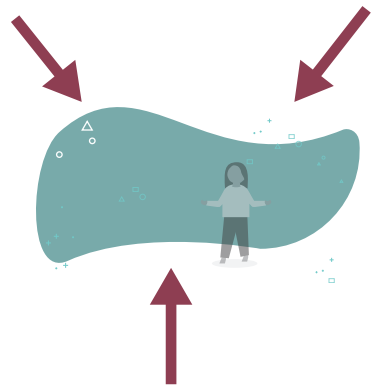


"I understand and bring"

S Self Set

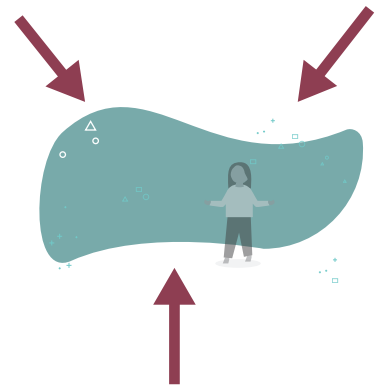
Contexts

Inputs



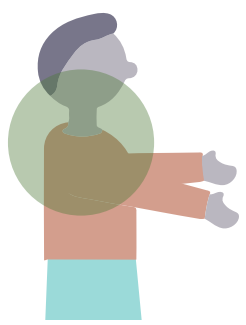
Contexts

Inputs



Stakeholders

Identity



"I am"

Stakeholders

Understanding & Assets



"I understand and bring"

S Self Set

Stakeholders

Understanding & Assets



"I understand and bring"

S Self Set

Stakeholders

Understanding & Assets



"I understand and bring"

S Self Set

Influence
Describe any informal ability you may have to affect others in this engagement activity.

Rate your strength:
1 2 3 4 5

Interests
Describe some of your interests that are relevant to this engagement activity.

Rate your strength:
1 2 3 4 5

Expertise
Describe some of the relevant knowledge or skills that you bring to this engagement activity.

Rate your strength:
1 2 3 4 5

Social Identities
Describe how you see yourself, or how others might see you with respect to different social categories (e.g. age, race, socioeconomic class, etc).

Organizational Partnerships
Describe any organizational partnerships that are needed for this engagement activity. *(Your response will probably overlap with the Who list you generated in Defining Play.)*

Space
Describe the physical and/or or digital space(s) or place(s) needed for this engagement activity.

Resources
Describe some of the tangible materials, such as funding, that you may access in service of this engagement activity.

Rate your strength:
1 2 3 4 5

Motivations
Describe why you are willing to do this engagement activity.

Rate your strength:
1 2 3 4 5

Experiences
Describe a past personal lived experience that you think is relevant to this engagement activity.

Rate your strength:
1 2 3 4 5

Beliefs
Describe any important ideas or convictions you hold that you think are relevant to this engagement activity.

Time
Describe the expected duration of this engagement activity.

Supplies
Describe the tangible materials that are needed for this engagement activity.

Capacity
Describe the kind of time, energy, or other intangibles that you may be able to give to this engagement activity.

Rate your strength:
1 2 3 4 5

Authority
Describe any formal decision-making power you have in this engagement activity.

Rate your strength:
1 2 3 4 5

Contexts
Describe any larger historical or contemporary social contexts that you think are relevant to this engagement activity.

Rate your strength:
1 2 3 4 5

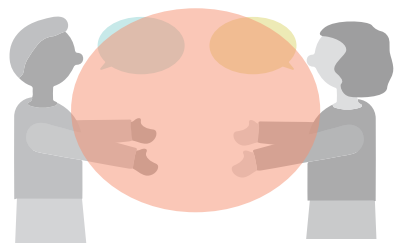
Values
Describe any deeply-held principles you hold that you think are relevant to this engagement activity.

Technology
Describe any relevant technology that is needed for this engagement activity.

Individuals Involved
Describe the people who are needed for this engagement activity. *(Your response will probably overlap with the Who list you generated in Defining Play.)*

Relationships

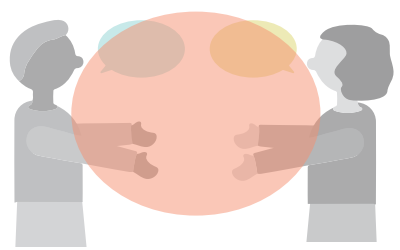
Qualities



S Self Set

Relationships

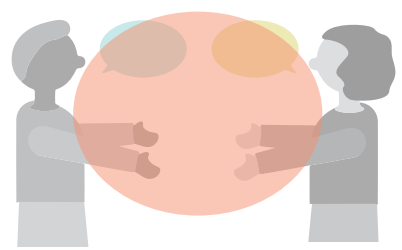
Qualities



P Partner Set

Relationships

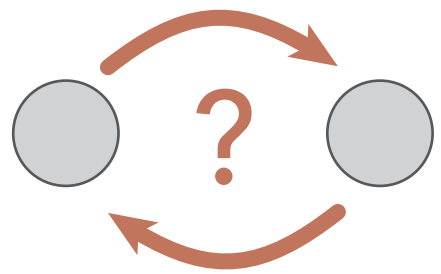
Qualities



P Partner Set

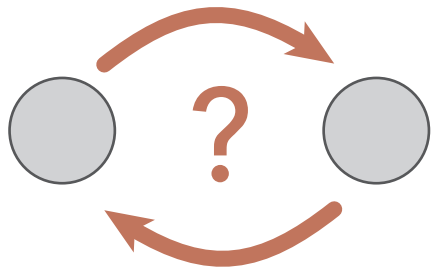
Relationships

Types



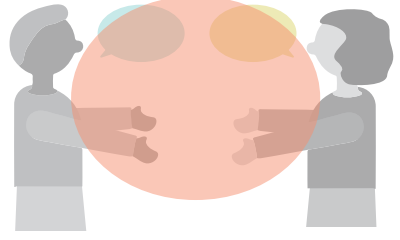
Relationships

Types



Relationships

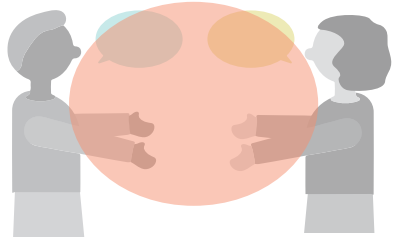
Qualities



S Self Set

Relationships

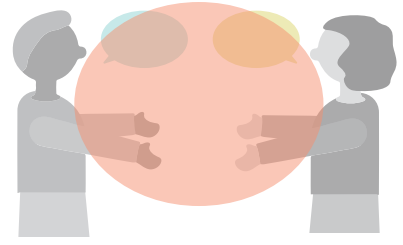
Qualities



P Partner Set

Relationships

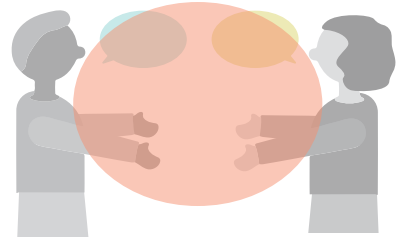
Qualities



P Partner Set

Relationships

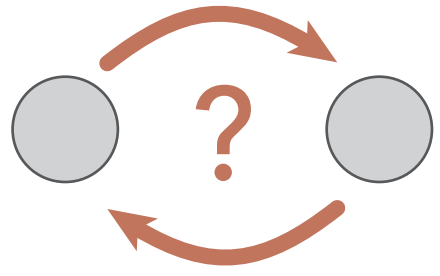
Qualities



P Partner Set

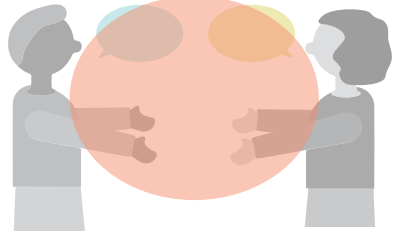
Relationships

Types



Relationships

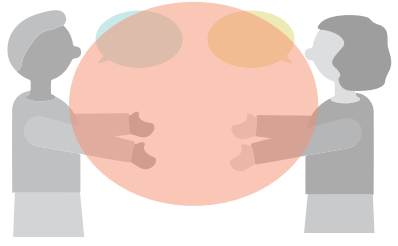
Qualities



S Self Set

Relationships

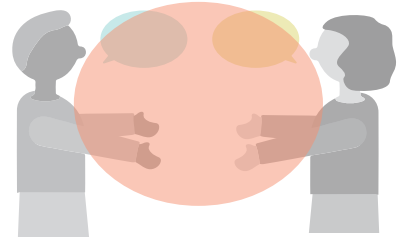
Qualities



P Partner Set

Relationships

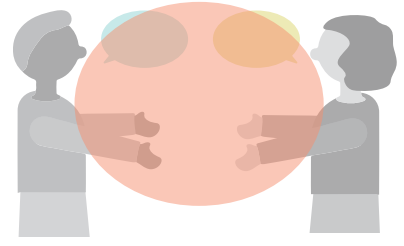
Qualities



P Partner Set

Relationships

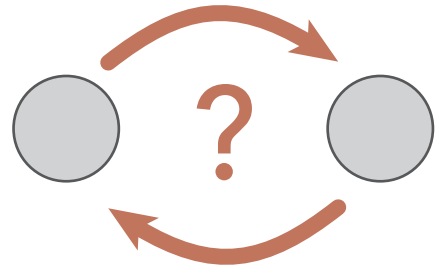
Qualities



P Partner Set

Relationships

Types



Trust
How might the assured reliance on the character, ability, or strength of someone impact this engagement activity?

Capacity
Describe the kind of time, energy, or other intangibles that your partner may be able to give to this engagement activity.

Authority
Describe any formal decision-making power your partner has in this engagement activity.

Contexts
Describe any larger historical or contemporary social contexts that you think are relevant to your partner for this engagement activity.

Confidence
Describe how your belief in your own abilities may be relevant to this engagement activity.

Rate your strength:
1 2 3 4 5

Credibility
How might being believable or worthy of trust impact this engagement activity?

Transparency
How might the ability to be true to one's authentic self and open in expression impact this engagement activity?

Influence
Describe any informal ability your partner may have to affect others in this engagement activity.

Interests
Describe some of your partner's interests that are relevant to this engagement activity.

Humility
Describe how recognition of your growth edges could be relevant to this engagement activity.

Rate your strength:
1 2 3 4 5

Power Sharing
How might the relative balance of decision-making authority, resources, or risks impact this engagement activity for all partners?

Accountability
How might the obligation or willingness to accept responsibility or account for one's actions impact this engagement activity?

Resources
Describe some of the tangible materials, such as funding, that your partner may access in service to this engagement activity.

Motivations
Describe why your partner might be willing to do this engagement activity.

Expertise
Describe some of the relevant knowledge or skills that your partner brings to this engagement activity.

Community Ownership

To leave decision-making in all areas to partners throughout the process

What implications does this relationship type have for your engagement activity?

Inform

To provide accurate information to support partners' understanding of an issue

What implications does this relationship type have for your engagement activity?

Inclusivity

How might inviting and welcoming new populations or identities to contribute meaningfully impact this engagement activity?

Trust

How might the assured reliance on the character, ability, or strength of someone impact this engagement activity?

Inclusivity

How might inviting and welcoming new populations or identities to contribute meaningfully impact this engagement activity?

Counsel

To work with partners throughout the process to make sure that you are understanding partners' needs or ideas well

What implications does this relationship type have for your engagement activity?

Access

How might the ability for all individuals to access resources, regardless of personal characteristics or identities, impact this engagement activity?

Credibility

How might being believable or worthy of trust impact this engagement activity?

Transparency

How might the ability to be true to one's authentic self and open in expression impact this engagement activity?

Access

How might the ability for all individuals to access resources, regardless of personal characteristics or identities, impact this engagement activity?

Team

To share decision-making in all areas with partners throughout the process

What implications does this relationship type have for your engagement activity?

Representation

How might centering histories, cultures, or voices of those that have been marginalized impact this engagement activity?

Power Sharing

How might the relative balance of decision-making authority, resources, or risks impact this engagement activity for all partners?

Accountability

How might the obligation or willingness to accept responsibility or account for one's actions impact this engagement activity?

Representation

How might centering histories, cultures, or voices of those that have been marginalized impact this engagement activity?